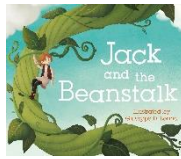
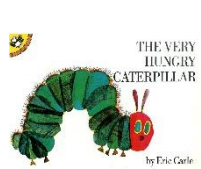


# Reception – Superworms

## Term 4 Spring 2025



### Personal, Social and Emotional Development-

In PSED we will be thinking about and discussing managing difficult feelings: knowing how to express anger safely and that is acceptable to do so; understanding that others get angry. We will do this through use of stories, puppets and scenario activities. We will continue to use the regulation station and zones of regulation to communicate and understand feelings.

### Understanding the world-

Understanding the world involves guiding children to make sense of their physical world and community. This term our topic is 'The World Around Me' We will learn about RE- Easter, Science- What happens in Spring, How do plants grow? How does a caterpillar turn into a butterfly? The life cycle of frogs.

### Literacy –

In literacy we will be continuing our Little Wandle phonics lessons and reading groups. The phonics lessons will continue to cover Phase 3 graphemes and refresh our knowledge of Phase 2.

We will be continuing with our LW reading sessions with a book appropriate to your child's level of blending.

We will strengthen our early comprehension skills through reading and discussion of books such as Jack and The Beanstalk and The Very Hungry Caterpillar.

We will also be reading and learning about Non-Fiction books.

### Physical development-

We will be developing and strengthening our fine and gross motor skills. Through various provision inside and out, outdoor learning and PE lessons. This term we will be doing Dance.

To improve fine motor we will be focusing on pencil grip, cutting, painting and dough discos, building the hand strength to be life long writers

### Key vocabulary –

C&L- Re-tell, story map, problem solving, think, pair, share, because, questions, explain, prosody.

PSED- Noticing, regulation station, emotions, understanding, manage feelings, anger.

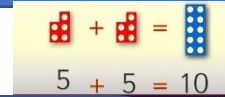
Understanding the world- Question, Easter, observe, shoot, flowering, stem, spring, leaves, root, beanstalk, life cycle, Chrysalis, frogspawn, froglet, tadpole.

Physical development- Cut, pinch, handwriting, squeeze, squash nip, flip grip, perform, space, movement.

Expressive arts and design- create, cut., stick, paint, print, draw join, make, beat, tempo, pitch.

Literacy- Blending, phoneme, grapheme, digraph, trigraph, lowercase letters, capital letters, diary, fiction, non-fiction.

Maths- Represent, odd, even, double, combine, longest, shortest, length, tallest, height, before, after, yesterday, tomorrow, number bonds.



### Mathematics-

In reception maths, the children will incorporate maths in their play and through dedicated lesson time. We will be developing the founding steps of number and numerical patterns using key vocabulary and mathematical thinking. We will be continuing to learn about numbers 1-10, length, height and time.

Following the White Rose Maths scheme we will be covering:

Subitising 1 more and 1 less, odds and evens, doubles, finding representing and combining numbers, order and sequence, time, length and height

### Communication and Language-

C&L is in everything we do. The children will continue to develop a broad and rich vocabulary. Across a range of activities within our topic, children will learn to ask questions, describe events, extend their ideas, engage in role-play and use talk to problem solve.

### Expressive art and design -

Every child is an artist is an important mantra at Thameside. We will be continuing to use a range of different things to create and design. We will focus on using the Jack and the Beanstalk story to express our creative ideas.