

Reception - Superworms

Spring Term 1 2026

Key Vocabulary

Maths – subitise, more, less, represent, compare.

C & L – retell, story map, problem solving, think pair share, because, explain.

Literacy – Blending, Diagraph, Trigraph, lower-case, tricky words, phoneme, grapheme, grapheme mat.

PSED – Noticing, regulation station, emotions, body language, choice, consequence appreciate, happy breathing.

Understanding the world - aspire, Vet, Police officers, Fire fighters, Doctor, Caretaker, community, winter, season.

Physical development – Cut, pinch, handwriting, pencil grip, nip flip grip, balance, push, pull.

Literacy

In Literacy we will continue our Little wandle phonics sessions looking and reading groups. The phonics sessions will cover Phase 3 graphemes and teach the children the following vocabulary.

- Digraphs - ai, ee, oa, oo (2 phonemes), ar, or, ur, ow, oi, er.
- Trigraphs – igh, ear, air
- Word with double letters: dd, mm, tt, rr, gg, pp, ff
- Longer words, spelling and tricky words
- blending independently and as a group

We will continue the Little wandle reading groups with a book appropriate to your child's level of blending. Early comprehension skills through reading sessions and looking at the Little red hen and A superhero like you.

Mathematics

In Reception Maths, the children will incorporate maths in their play and through dedicated lesson time. Pupils will continue to follow mastering number to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Personal, social and emotional development

In PSED we use the My Happy Mind scheme. This term we will be exploring the topic of appreciate.

The children will be discussing themes of appreciation, gratitude and so on whilst also continuing with using happy breathing techniques.

Understanding the world

Understanding the world involves guiding children to make sense of their physical world and community. This term we will look at: People who help, at home, at school and in our community. RE – Chinese new year - Science – What happens in winter?

Physical development

A key area of development where we will look at fine and gross motor skills. Through various provision outside and in, outdoor learning and PE lessons. This term we are focusing on Hockey. Fine motor we will focus on cutting, pencil grip, painting, and our dough discos, building the hand strength to be lifelong writers.

Communication and Language

C & L is in everything we do, developing a broad and rich vocabulary is the aim. Across a range of activities, topics and books the children will: learn and use new vocabulary, ask questions, describe events, extend their ideas, engage in stories, role play and use talk to problem solve.

Expressive arts and design

Every child is an artist is an important mantra at Thameside. In music We will show how creative we can be using different ways to paint, explore our own ideas and develop our creativity whilst using different equipment. Our Art gallery, using a range of artists will support our understanding of winter and noticing.

