

*Every Child, Every Chance, Every Day*



## Thameside In-touch!

**Edition 35: 24<sup>th</sup> October 2024**

**Facebook: @ThamesidePrimary**

Dear Parents and Carers,

I cannot believe that we have come to the end of the first term of the year already – time always flies in a busy school day but it feels like this term has gone particularly quickly. It has been a fantastic start to the year.

We have packed a huge amount into this term and in particular, have been so proud of our new reception children who have settled in amazingly, joining our whole school assemblies and setting a brilliant Thameside example to everyone. Well done!

This term we have continued to develop our range of extra curriculum activities to enhance and develop our children's wider opportunities in line with our school strapline (every child, every chance, every day) - this really does incorporate all that we do. We are lucky that we have been able to secure a number of grants to enable us to provide these opportunities free of charge to our families. Our children have also already experienced a number of trips and visits including a fantastic author visit from Naomi Joslyn; a year 5 and 6 trip to Harwell laboratories as well as many others. We even took part in a poetry world record attempt! We have also discussed Black History month as part of



assemblies and our 'Book Hive' book displays have focussed on celebrating diverse authors.

Naomi Joslyn commented after her visit:

**'Thanks so much for having me today. The children in both classes were wonderful and participated really well.'**

We have also welcomed prospective parents for tours, and lots of current parents for our open afternoons and parents' evenings. Thank you for all of your kind comments and feedback to us– one parent who has recently joined Thameside commented how much our school felt like a family and how happy her child was here; what a wonderful piece of feedback. Thank you to our governors too who have also supported all of these events

In staffing news, Mrs Winder will be leaving us at Christmas to take on a new role as a therapeutic practitioner which I know has been a dream of hers for many years. We will miss Mrs Winder's kindness, care and positivity hugely but we are delighted for her. Mrs Winder has been part of the Thameside family for a number of years and has touched the lives of so many children, staff and families. We are currently recruiting for a Home School Link worker for January (see our website) so please do share far and wide – we are naturally keen to ensure a smooth handover. We wish Mrs Winder all the luck in the world but we know that we will keep in touch!

Finally, as mentioned in our start of year letter, please can we remind parents and carers that if you need to speak to the class teacher, that they speak to the office to book an appointment – it is really difficult for teachers to have extended conversations with parents at the start of the day when they are settling children. Please do speak to the office if there are urgent messages and we will ensure these are passed on, and should there be a situation where you need to have a longer meeting, an appointment can be booked. Many thanks for your support with this and for your patience whilst we have experienced some staff absence in our office.

**Just a reminder that tomorrow (Friday 25<sup>th</sup> October) and Monday 4<sup>th</sup> November) school will be CLOSED – we look forward to seeing our children back at school on Tuesday 5<sup>th</sup> November. In the first week back we also have the flu vaccinations on Tuesday 5<sup>th</sup> November and School photos on Friday 8<sup>th</sup> November.**

Best wishes for a wonderful half term!

*Laura Youngman*

Headteacher

## **In this edition:**

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- **Focus on... our school development priorities**
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# Termly Gallery!



# Introducing the new members of our Thameside Family who joined us this year!

We asked them some very important questions...

- Favourite chocolate bar? (Important things first!)
- Place of birth?
- Favourite place in all the world?
- Favourite book?
- Favourite film?
- Favourite song?
- Last meal on Earth is likely to be?
- When I was little, I wanted to grow up to be
- Unlikely interesting fact about you?

## Mrs Russell (Assistant Headteacher)



1. Probably a Twix (although I would happily eat any type of chocolate bar!)
2. Basildon, Essex
3. There is a lovely hidden beach in the Isle of Wight that I visit with my family. We love to fly a kite and build sandcastles. We are usually the only ones there!
4. Noughts and Crosses by Malorie Blackman is one of my favourites.
5. The Sound of Music reminds me of my Grandma - I used to watch it a lot with her as a child!
6. Roar by Katie Perry
7. Probably a roast dinner and then a brownie and ice cream for dessert 😊
8. When I was little, I wanted to be a primary school teacher or a children's TV presenter

## Miss Amber (Reception Teacher)

1. I could choose every chocolate but my number one has got to be a Twirl.
2. Wantage.



3. Iceland in the Winter! (They do the best hot chocolates like the one in my picture).
4. Little Women by Louisa May Alcott
5. Love Actually.
6. Lovely Day by Bill Withers because it always puts me in a great mood!
7. Spaghetti Bolognese (made by my Mum of course).
8. An ice-cream lady
9. When I was 8 years old, I came 3<sup>rd</sup> in the world at a pooh sticks competition. I won a month's supply of honey!

### Miss Krawiec (Year 5 teacher)



1. Twirl
2. Oxfordshire
3. Whitsunday Islands
4. Harry Potter Series
5. Fantastic beasts and where to find them
6. On top of the world
7. A roast dinner and cheesecake
8. A paramedic
9. I have sky dived out of a plane to raise money for charity

## A message from Mrs Winder

### Dear Thameside Families

I wanted to write a personal note to you all about my upcoming move from Thameside to work with the Mulberry Bush School in January.

It has been a huge privilege to be part of this Thameside family which you are all such an important part of. When I joined Thameside 6 years ago I would never have imagined the big place it would come to hold in my heart.

I have enjoyed getting to know many of you well and walking with you through the ups and the downs of being a parent and all the challenges that that brings. Your children are amazing and I will miss them very much.

Endings are always hard but please come and chat over the next term if you would like to. Thank you again for allowing me to be a part of your life and I wish you and your families all the best.

Alison

## **Focus on...our school development priorities**

**Each year, we set core development priorities so that we can make our school even better. This year we are working on the following aspects of our provision and will keep you updated as we go through the year:**

- ✓ Further developing teaching and learning in Maths, through providing staff with a wide range of professional development opportunities, including work with the BBO Maths Hub
- ✓ Enhancing teaching and learning further through coaching for all of our staff
- ✓ Reviewing our approaches to assessment in the Foundation Subjects – for example Geography, etc.
- ✓ Developing our new Acorn Room provision
- ✓ Auditing our Reception resources and developing our wonderful EYFS outdoor area

# Curriculum Enrichment Termly round up!

We are delighted to continue to offer a wide range of enrichment opportunities this year to further enhance your child's learning.

Although we are only coming to the end of Term 1, we have had a rather busy start to the academic year!

At the beginning of September, we took part in the Music Flood week, organised by Radley College. The children were visited by a range of very talented musicians and were treated to a timetable of musical events.

These events included a Bollywood Brass Band assembly, a singing workshop and a Music Flood Concert in The Market Square in Abingdon, which was attended by our Year 5 and 6 children. Great fun was had by all, and it was a wonderful way to start the new term!

Year 5 have also begun their weekly workshops with Alice from the Oxford Playhouse as part of the Primary Playmaker Scheme. The scheme aims to support children's literacy learning via drama and script writing. It gives each child the opportunity to use their creativity and imagination by

also



writing their own script which they perform to the class. As part of the project, the Year 5's were also invited to the Oxford Playhouse to watch a performance of 'Coming to England'- based on the children's book written by Floella Benjamin. The children really enjoyed visiting the theatre and found the play to be very thought- provoking.

Earlier this month KS2 got the chance to be part of a very exciting Guinness World Record and took part in The World's largest Poetry Lesson! The children did a great job and participated brilliantly. What a wonderful thing to be part of and a special thanks to Miss Clark for organising the event!

Year 1 were also visited by Radley Zoo this term. They got to meet a range of different animals and even got the chance to hold a snake! A particular favourite was the pigmy hedgehog.

On 4<sup>th</sup> October Year 6 visited Appleford Laboratories to celebrate International Space Week. They got the chance to take part in a range of exciting activities including star gazing and thermal imagining to detect warm spots in space.

On Monday 14<sup>th</sup> October Mrs Russell took 16 children from KS2 to Tilsley Park to take part in the KS2 Cross Country Event. The children did Thameside proud- showing great sportsmanship and perseverance as they completed what was a rather challenging route.

## Congratulations to our new Pupil Leadership Team!



After a rigorous application and interview process With Mrs Youngman and Mrs Putt, we are delighted to introduce our new Pupil Leadership Team. Pupil Leadership is a huge part of all we do at Thameside – our leaders have already been showing around prospective parents and have done an amazing job! They will head up our Pupil Parliament with Mrs Russell, and oversee our other committees as well. Watch this space for more updates from the pupil leaders!

# Celebrating Success at home

We are incredibly proud that Sarika was shortlisted for the Youth Climate Action Champion awards for her work to support the environment inside and outside of school. She attended a dinner in Oxford where she received a certificate in recognition of the responsibility she had shown! She was the only primary aged pupil to be recognised – an amazing example of responsibility!

Well done!



## And a poem by Sarika to start half term:

Happy is yellow,

Like the sun on a warm summer day

It looks like children building sandcastles on the beach and smells like a fresh  
pod of vanilla

Happy feels like the softest pillow ever and tastes like chocolate when your  
mouth is dry

Happy sounds like your favourite music on full volume

# Class learning reviews

To find out more about what each year group is learning, please do check out our updated parent curriculum overviews on the class pages of our website!

[Thameside Primary School - Class Pages \(thamesideschool.co.uk\)](http://thamesideschool.co.uk)

## Nursery

We have had a fantastic time in nursery so far this term. The children have all settled so well and have made some lovely friendships with each other and bonds with the nursery team. Our topic has been 'All about me' which has included our learning about our families and our feelings. The children have brought in photos of their families and we have been talking about how all families are different.

To support children in regulating their emotions, we focussed our learning on the story of 'The colour Monster' by Anna Llenas. We have learnt we all have feelings and how we can use our regulation station to try and be calm and happy. In the story each feeling has a colour and the children were able to tell us which feeling went with which colour. We have been very impressed with the children's new knowledge and how they have put it into place by being kind to their friends and sharing toys with the help of a sand timer.



Our Traditional tale this term was 'Goldilocks and the three bears'. This fitted in really well with our maths focus of subitising from 1 to 3. The children enjoyed acting out the story and making bear masks.

Autumn is upon us and the children took home bags to fill with Autumn treasures. We were amazed at all the wonderful objects that the children brought in and the children were able to talk about what was in their bags and we played with them all in a big sensory tray. The children liked adding tubes and rolling the conkers and other objects down them. We have used this theme to help teach patterns as part of The White Rose Maths programme we follow.

In the last week we have been learning about Diwali, which is the Hindu festival of light. We have made our own rangoli patterns and diva lights. We really enjoyed going on a Halloween picture hunt in the woods as part of our outdoor learning. The children have been enjoying weekly trips to the forest to build shelters and make natural art pictures.

We have been following the Little Wandle phonics programme and have been learning five core nursery rhyme which the children now know off by heart. This term we have been enjoying an Early Years singing assembly with reception that we have been attending every Monday morning. We have been learning Harvest/Autumn songs as well as our traditional nursery rhymes.

We hope everyone has a lovely break and we will see you next term from a busy run up to Christmas.

## **Reception**

Superworms have had a super first few weeks in Reception.

We have spent a lot of time getting to know each other and exploring our new Reception classroom!



We have been learning all about Autumn and the harvest festival. We have used the autumn leaves from outside to create leaf prints with paint, we have



written thank you cards to the farmers for their hard work, and we even painted using real fruit and vegetables.

We then made a scarecrow to put in our own garden

ready for when we begin to grow our own plants.

When learning about the Harvest Festival, we started to think about what the plants needed to grow. Using this knowledge, we then decided to grow our own cress plants. They all grew so tall!



In maths we have been creating our own patterns, making sure they follow the rule. We designed our own patterns and drew these onto our scarecrow to make his shirt nice and colourful! We have also been reading books like 'We're going on a bear hunt' and singing songs that all have patterns in.



Superworms have worked incredibly hard in their phonics lessons and we have even started to write words using sounds we have already learnt.

## Year 1

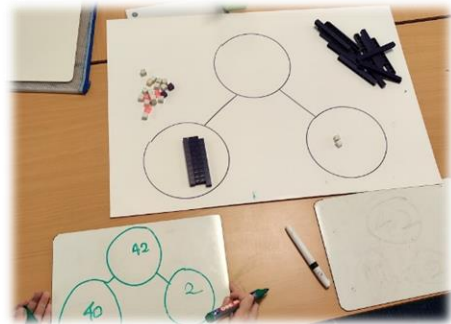
In English, Adeola Class have been working hard on their writing, learning to form the letters correctly. We were thrilled to welcome back Sarah (ARCH reading volunteer) at the end of our first unit. Having heard about her favourite childhood toys earlier in the term, Year 1 got to share their words and sentences with her. She was very impressed!



We also really enjoyed the visit from Radley Zoo. Everyone was very brave, holding and stroking the various animals.

## Year 2

We have been working incredibly hard over the past few weeks, from learning all about the weather and the seasons to practising our forehand and backhand in tennis. Year 2 have blown me away with their perseverance, particularly when it came to our writing in English.



We were working on improving and editing our work as we were writing a description about a chosen minibeast. In Maths, we have been revisiting key learning from Place Value and have been working all the way up to flexibly partitioning, which is super tricky and the children did an amazing job! The class also made an incredible mandala pattern collaboratively with parents!

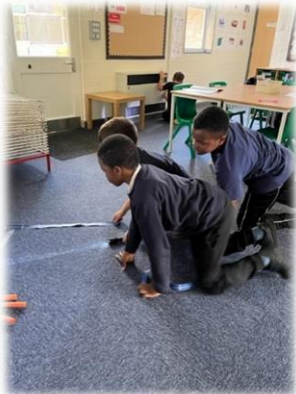


**We also wanted to say a huge well done to Harvey C, Evan H, Georgia W and Haroon A who attended the Trust Maths challenge. They really demonstrated flexible thinking, resilience and a deep understanding of mathematics when completing some incredibly hard Maths problems as part of the trust Maths challenge. I was incredibly proud of all of them!**

### **Year 3**

What a great first term in Year Three. During our writing lessons we learned about letter writing and wrote letters to Oliver Jeffers, our class author. We suggested some ideas for new books for him to write. We are eagerly awaiting his reply.

We have been working with 3-digit numbers in maths and are learning to add and subtract with numbers to 1000. We are continuing to learn our times tables and have had great fun playing TT Rockstars. Everyone has their own log in details so this can be played at home too. The children are very keen to reach Rock Hero status!



In Science we have been learning about light. We really enjoyed being scientists and testing how powerful different torches. During our science lessons we also used data loggers to measure the amount of light that passes through the lenses of sunglasses. We tested lots of different sunglasses to work out which ones were safest for our eyes.



Over the half term break, it would be great if everyone could read every day and play TT Rockstars.

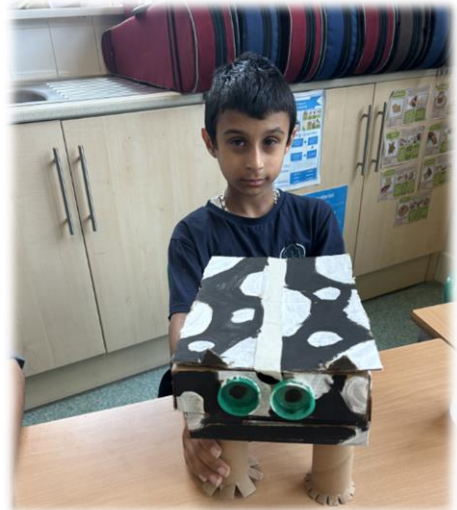
### **Year 4**

Year 4 have been incredibly busy this term and started the year with great enthusiasm.

We have enjoyed being artists and creating recycled art! In science, we have learnt about electricity and what being a scientist means.



All of the children have shown what respectful, responsible and reflective learners they can be. It has been so wonderful to see their progress in such a short space of time!



## Year 5

This half term, Year 5 have settled in extremely well to a brand-new year and have shown fantastic resilience, determination and perseverance in all aspects of their learning. We have been looking at how to look after the environment in our English and geography lessons and have produced a persuasive speech to encourage our school community to think about what they can do to help! In science, we have been investigating what is in our solar system, the size of planets and why we experience day and night. Year 5 particularly enjoyed the science trip earlier in the term, especially the pop-up planetarium!

During this term, Year 5 have been enjoying participating in the primary playmaker scheme. We have completed workshops each week and are now learning to write our own script for our very own play! Year 5 have been working very hard on these and I can't wait to see the finished product once it is completed. Year 5 visited the Oxford Playhouse before starting the workshops to see a performance in action - it was an absolutely incredible experience that we all very much enjoyed! Well done on an amazing half term, Year 5.



## Year 6

Term 1 has been a whirlwind of activity, with lots of fantastic outcomes and exciting events! The children have started Year 6 with determined and resilient attitude - exactly what is needed to see them through this important, but exciting, year of primary school.

We have taken a trip to space and explored star constellations, used thermal imaging equipment and applied scientific knowledge during our visit to Rutherford Appleton Laboratories. Year 6 also championed the way as KS2 took part in a Guinness World Record for the biggest poetry class on National Poetry Day - they voted and made important decisions about the poem, as well as rehearsed the poem at the end. Fingers crossed we have made it into the Guinness World Record Book!

Year 6 have also been following Miss Clark's daughter on her travels around South-East Asia - I wonder if they can remember any place she has visited so far, or any facts we have learnt along the way? Here's to a well-earned rest over half-term to recharge ready for Term 2, which promises to be just as exciting!



# Our stars of the week

**We have been so proud of all our stars, readers and writers of the week this term – we cannot wait to see what brilliant things our children achieve next term!**

**Keep working hard everyone!!**



## **TTRockstars and Times Tables at home! Numbots at home!**

Within the whole school, we now have 20 Rock Heroes with 5 from Year 4 joining the prestigious and exclusive club.

A huge congratulations to Cody, Harvey, Evan, Dushane and Francis as well as Georgia (Year 5) on becoming Rock Heros.

We must also give a special mention to Mrs Taylor who is now the second member of staff to make it as a Rock Hero!

With Numbots, It has been incredible to see the engagement continue from across KS1 with some special mentions going to Robin (Y2) , Samitha (Y2), William (Y1), Olivia (Y1) and Aashitha (Y2) who have all been on Numbots consistently, playing over 20 days out of the last 30!

Remember with both TTRS and Numbots a little each day adds up and can make a huge difference in developing fluency with those crucial Maths facts.

**Over half term we will be running a battle of the band's competition on TTRS to see which class can be crowned champion so keep your eyes peeled and good luck!**

Keep up the amazing work!

**Remember that you can even challenge a teacher!! Have fun!**

**If you would like even more Maths practice, the White Rose '1 minute Maths' app is also a great resource – it can be downloaded for free:**

[1-minute maths app | White Rose Maths \(whiteroseeducation.com\)](https://whiteroseeducation.com)



**1-Minute Maths** 4+

White Rose Education Services Limited

Designed for iPad

★★★★★ 5.0 • 2 Ratings

Free

## Learning at home resources

**Please do check out our website which is continuing to grow! We have included lots of new information about our curriculum and resources to help support you at home on the following pages:**

[Thameside Primary School - Keeping Safe \(thamesideschool.co.uk\)](https://thamesideschool.co.uk)

[Thameside Primary School - Families and Learning at home \(thamesideschool.co.uk\)](https://thamesideschool.co.uk)

## Library Corner

Please do keep quizzing on AR over the half term week – we some children are creeping towards ‘Word Millionaire’ status so we would love to celebrate this next term!

The website below also includes some top tips for how parents can continue to support and motivate children with reading during holidays



[Reading in the holidays | Oxford Owl](#)

### Pay it Forward - £2 or £5 for our new library?

If you'd like to support our new library, there's now a '**pay it forward**' option on our brilliant 'Mostly Books' website (scroll to the end – link below). You can donate £2 or £5 towards a new book. Every little counts, so please do consider helping our amazing school in this way. Maybe skip a coffee at Costa or Starbucks this week and give us the money instead! Thank you 😊  
Thameside Primary School Archives - Mostly Books ([mostly-books.co.uk](http://mostly-books.co.uk))

## Key Diary dates for next term

[Thameside Primary School - Term Dates \(thamesideschool.co.uk\)](http://thamesideschool.co.uk)

- Tuesday 5<sup>th</sup> November – flu vaccinations
- Friday 8<sup>th</sup> November – school Photographs
- Monday 11<sup>th</sup> November – Antibullying Week
- Friday 15<sup>th</sup> November – Children in Need - letter to follow
- Wednesday 20<sup>th</sup> November – Year 6 business challenge
- Year 1 Nativity- Tuesday 10<sup>th</sup> December 9.30 and Thursday 12<sup>th</sup> December 2pm (ticket information to follow)
- Nursery and Reception Christmas singing- Wednesday 11<sup>th</sup> December 2.30pm
- Friday 20<sup>th</sup> December – Star of the Term assembly

We will add new dates to the online calendar on our website as well – so please do check regularly.

# Abingdon Library events over half term!

**Craft activity available all day from Monday 28 October to Saturday 02 November**

**Storytime with author Naomi Joslyn on Tuesday 29<sup>th</sup> October 11 am – 12 noon. Naomi Joslyn will be reading about her much loved character Max and his fantastic learning adventure! Children aged 4 and above with a grown up.**

**Fun with Phonics by Explore Learning on Thursday 31<sup>st</sup> October 11.30 am – 12.30 pm. Children will explore the world of rhyming words and build their confidence with phonics. Children aged 4 – 6 and their grown up.**

**STORYTIME WITH CHILDREN'S AUTHOR**  
**Naomi Joslyn**  
Tuesday 29th October 11am  
AT ABINGDON LIBRARY

Join Naomi & Max for a fantastic learning adventure!

**Book your ticket at the counter**

OXFORDSHIRE COUNTY COUNCIL

# LEARN THE UNDERWEAR RULE



AND YOU'VE GOT IT COVERED!

**P** RIVATES ARE PRIVATE

**A** LWAYS REMEMBER YOUR BODY BELONGS TO YOU

**N** O MEANS NO

**T** ALK ABOUT SECRETS THAT UPSET YOU

**S** PEAK UP, SOMEONE CAN HELP

ChildLine  
0800 1111

ChildLine is a service provided by the NSPCC.  
2013581. Registered charity numbers 218401 and 50557717

NSPCC  
Cruelty to children must stop. FULL STOP.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

# ROBLOX

AGE RATING  
PEGI  
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### WHAT ARE THE RISKS?

#### CONTACT WITH STRANGERS

Roblox encourages players to interact online (including a group chat function), which could expose children to various risks. Scammers often attempt to trick young Roblox fans into exchanging their paid-for items for something which turns out to be of much lesser value – or something they never even receive. The in-game chat has some filters, but it isn't perfect: players can still send unpleasant messages, while predators can reach out to children directly.

#### PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money – usually a one-off payment. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some lobbies, therefore, will put children at greater risk of contact from strangers than others.

#### ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this doesn't usually deter such people. Some player-built Roblox levels have even been designed with online dating specifically in mind, and this will not always be obvious.

#### IN-APP PURCHASES

Roblox is free to download and play, but bear in mind that there are some extra costs. These are usually indicated with the symbol for 'Robux' (the in-game currency). Players are encouraged to make purchases in the game using real money. People can also buy extra Robux to spend on cosmetic items in the game, and it's also possible to purchase a private or VIP server.

## Advice for Parents & Educators

#### SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for younger players, as that allows Roblox to automatically apply appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

#### DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. Keep in mind that the game allows you to disable messages from anyone who hasn't been added as a friend on your account.

#### PRIVATE SERVERS

If a child has friends to play Roblox with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, the player who owns the server could invite other people – who might not be child friendly – to join them. Additionally, private servers can be set up in such a way that any player on the host's friends list can join, so it's important to discuss who children are playing with.

#### MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that two-factor authentication is enabled on any payment accounts also makes it harder for children to spend money inadvertently.

#### DEALING WITH STRANGERS

At some point in their development, children must learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's okay to discuss – and what they should never tell a stranger – can help them understand how to communicate more safely with other people online.

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



The National College®

Sources: <https://www.theverge.com/2020/7/21/2133343/roblox-over-half-of-us-kids-playing-virtual-parties-for-trite>  
<https://corp.roblox.com/parents/>

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@wake.up.weds

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# LEFT TO THEIR OWN DEVICES?

'Left to Their Own Devices?' is an evening for parents and carers of under-11's to explore confident parenting in a world of screens.

Drinks and desserts served!

**Monday 18th Nov, 7-9pm**

**The Barn, Christ Church Abingdon, Northcourt Rd**

**BOOK YOUR SPOT AT  
[WWW.CCA.UK.NET/EVENTS](http://WWW.CCA.UK.NET/EVENTS)**

