

YEAR 2

Term 3

Spring 2026



Maths – change, total, multiplication, arrays, division, double, half

Computing – rhythm, pattern, percussion, pitch, melody, tempo

Science – Opaque, transparent, firm, flexible, absorbent, waterproof

Art – botanical gardens, jungle, flora and fauna, technique, proportions

Geography – consumption, growing, production, local, crops, livestock

Key Vocabulary

English

In English, we continue to build strong foundations in writing by focusing on the accurate transcription of sentences. Throughout this term, we will continue to focus on letter formation and handwriting, applying our phonics knowledge to spelling, using finger spaces between words, and ensuring our sentences make sense. We will also focus on how to end our sentences correctly.

We will continue to explore grammar within sentences and develop our use of co-ordination, commas in a list and statements. A range of books and stories will be used to stimulate and generate ideas for sentence writing. Children will practise writing these sentences accurately before adapting them using their own ideas and vocabulary.

Mathematics

In Maths we will be:

- Learning about money – including pounds, pence, notes and coins. We will compare amounts of money and start to problem solve with money, including finding the right amount of change.
- Learning about multiplication and division. This will involve thinking about equal groups, looking at the symbols for multiplication and division (\times/\div), doubling and halving given numbers. We will also be securing our knowledge of the 2-, 5- and 10-times tables.

Science

For Science this term we will be preparing a child led Science Fair which will be linked to materials. This will be an opportunity for children to explore scientific ideas in their own way and share their findings in a presentation.

Computing

In Computing we will be learning about 'Making Music'. We will listen to a variety of music and consider how it makes us feel before exploring rhythms, patterns, tempo and notes to create music digitally.

Religious Education

We will think about the big question, 'Does praying at regular intervals help a Muslim in his/her everyday life?' We will be learning about what commitment means to us and to Muslims exploring how Muslims pray 5 times a day.

PE

In PE we will be focussing on tactical invasion games as well as starting to learn the basics of Rounders. We will focus on teamwork, attack and defence, possession, throwing and catching, batting, bowling and base running.

Learning to Learn

Our learning to learn focus this term will be Noticing. This is focusing on what is happening during the learning experience. For students we will support them to engage and check in to reflect on their thoughts, observations and feelings during a learning journey.

Geography

In Geography, we will be learning about journeys and focusing on food. We will be linking the everyday experience of buying and eating food within the UK. We will explore similarities and differences by studying nearby food growing and production as well as local shops.

Art

In Art, we will be focussing on the art of Henri Rousseau, who was famous for richly coloured and detailed pictures of lush jungles and wild animals. We will explore the techniques used to then create our own Rousseau inspired painting.

PSHE

In PSHE, we will be learning about keeping safe and managing risks – both indoors and outdoors. We will learn about fire, safety and what to do in an emergency, keeping safe online and hazards outside including road safety.

Music

Our Music focus this term will be Animals and Number. Within Animals we will learn about pitch changes and responding to them. In Number we will focus on beat and rhythm using percussion.