

**YEAR 4**

**Term 6**

**Summer 2025**

## Key Vocabulary

English – debate, argue, appearance, ultimately, temperament, companionship.  
Math - angles, quadrilaterals, polygon, symmetry, clockwise, anti-clockwise.  
Science -amplitude, volume, pitch, wave, particles, instruments.  
Computing – Scratch, programming, sprite, blocks, loop, repeat.  
History – Tudor, dynasty, monarchy, colonisation, significant, influential.

## English

Our writing will continue to link to our book 'How to Train Your Dragon'. For this last term we will look at writing a balanced discussion to explore whether a dragon would make a good pet. Throughout this unit will be developing the following persuasive writing techniques:

- Fronted adverbials
- Introductions and conclusions
- Balanced discussion
- Explanation
- Adding detail to sentences

We will then revisit a previous piece of writing to edit and improve it with new skills and techniques we have explored throughout the year.

## Mathematics

In Year 4 Maths, we will be learning about:

- Decimals
- Time
- Shape
- Statistics
- Position and Direction

Throughout these Maths units we will continue to build on previous knowledge and applying this to increasingly complex problems. We will continue our mastery approach using concrete, pictorial and abstract representations to highlight and better understand the underlying mathematical structure of key concepts.

## Science

In Science we are learning all about sound. Through this unit, we will learn how sound is made from vibration and travels in waves. We will then investigate the correlation between volume and strength of vibration and pitch and speed of vibration.

## Computing

In Computing, we will explore the concept of repetition in programming using the Scratch environment. Students will design and create a game which uses repetition, applying stages of programming design throughout.

## Religious Education

This term students will be focusing on Christianity, looking at Prayer and Worship. We will be exploring whether people need to go to church to show they are Christians, learning why going to church can be important for Christians.

## PE

In P.E students will learn about a variety of tactical invasion games, which will develop skills such as co-ordination, tactics, leadership, positioning and agility. We will also be learning to play rounders, working on skills like throwing, hitting, running, fielding and tactics.

## Spanish

This term in Spanish, we will be learning about weather. We will learn to describe the weather and different seasons of the year. Then, we will learn to name ice-cream flavours and say which ones we love, like and dislike (if any).

## History

Our History unit for this term is the Tudor Dynasty. Within the unit we will be exploring how the Tudor Dynasty has had a significant impact on modern day Britain. We will develop an understanding of Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I.

## DT

Within Design and Technology this term we will be designing and making a mechanical system specifically making a slingshot car. We will create a car chassis that is accurate and functional whilst attempting to make the car as air resistant as possible.

## PSHE

As part of our Personal, Social, Health and Economic unit we will continue to use material from 'You, Me and PSHE' programme to support our teaching. This term we will be learning about 'Growing up and Changing' as well as exploring 'What is important to me?'

## Music

We will continue with our violin lessons ready to do a performance to parents and visitors.

## Learning to Learn

For term 5 and 6 our learning to learn focus is all about collaboration. Will look at how collaborative working can support our learning and how we can work successfully in groups. We will build on our previous learning of perseverance and listening and empathy.

