

# CAMBRIAN

Nurturing Growth - Inspiring Minds



## British Values Policy

Last reviewed: July 2025

This document applies to all academies and operations of Cambrian Learning Trust.

[www.cambrianlearningtrust.org](http://www.cambrianlearningtrust.org)

Document Control			
<b>Author</b>	Director of Education	<b>Approved By</b>	CEO
<b>Last Reviewed</b>	July 2025	<b>Next Review</b>	July 2028
<b>Review Cycle</b>	3 years	<b>Version</b>	2025

# Contents

Introduction .....	3
What are British values? .....	3
Aims .....	3
Democracy .....	4
The Rule of Law .....	4
Individual Liberty.....	4
Mutual Respect & Tolerance.....	5
Other Policies .....	5

## Introduction

The Department for Education (DfE) published guidance in 2014 detailing that all schools have a duty to ‘actively promote’ the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The UK government first set out these values as part of their Prevent strategy in 2011 stating that “all schools are required by law to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life” and also notes that “schools can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government”.

## What are British values?

Fundamental British values are defined as:

- **Democracy:** respect for democracy and support for participation in the democratic process
- **The rule of law:** respect for the basis on which the law is made and applies in England
- **Individual liberty:** support and respect for the liberties of all within the law
- **Mutual respect for and tolerance:** equal opportunities for all and respect and tolerance of different faiths, religions and other beliefs.

## Aims

At Thameside we aim to actively promote British values to ensure young people leave school prepared for life in modern Britain. We aim to make British values relevant to the daily life of children, linking these values to our school vision and values, and aspects of our curriculum.

British values are not taught as a separate subject but are interwoven into our values and our broad and balanced curriculum helping to foster children’s personal, social and cultural development. These values are reinforced at Thameside in the following ways:

## Democracy

Children are taught what democracy is and that every individual has the right to have their opinions listened to respectfully. Through PSHE sessions, children are taught to discuss issues in a measured, open-minded and calm way.

Each year the children from Years 2 – Year 6 elect two members of the class to represent them on the Pupil Parliament and children all have the opportunity to apply for a variety of other pupil leadership opportunities including Head Pupils, Sports Captains and Sports Leaders that are reviewed each year. Children are able to apply in a variety of ways including via a speech, presentation, letter, picture to ensure that all children have the opportunity to apply.

Democracy is also actively referred to regularly in class activities such as voting for a class reward as part of our 5Rs rewards.

At Thameside, we seek pupil voice and feedback in many ways including through internal curriculum monitoring; governor visits and also through our annual pupil survey. Within our school we also seek pupils' views when choosing charities to support, or areas of school to develop and improve, for example when deciding on clubs; new leadership responsibilities; running cake sales and developing the school environment. We also have a 'suggestion box', created by our Head Pupils, where children can provide suggestions and ideas to improve the school. Pupils play an active part in supporting all areas of school life – for example the development of the Pupil Mental Health Charter.

## The Rule of Law

At Thameside, children are taught the value of rules and the reason behind the laws and rules that are designed to support and protect us.

The positive behaviour procedures at Thameside enable all members of the school community (pupils, staff, governors, parents and visitors) to work together to create a supportive, safe and successful school. This includes both individual and collective rewards linked to our school rules and the '5Rs'. Within our Celebration Assemblies each week, children are rewarded for following school expectations, both inside and outside of school and when visitors attend school.

We provide regular opportunities to review the school rules (for example the addition of 'showing kindness' was led by our pupils.) These are regularly referred to and reinforced throughout the school day in classrooms, assemblies and outside at breaktimes.

Regular visits from our local PCSOs as well as other visitors such as the fire service help children understand the Rule of Law in a wider context.

## Individual Liberty

At Thameside children are encouraged to make good choices supported in a safe and supportive environment.

Children are taught the importance of responsibility; they are expected to take responsibility for their actions and to understand the consequences their actions may have on themselves or on other people. We celebrate a culture where children learn from their mistakes and this is one of our core school rules. Our Positive Relationships policy is based around relational behaviours and restorative practice where children can recognise where wrong choices may have been made. We ensure that through a strong focus on the development of relationships and open dialogue, everyone is listened to and their views are valued.

The understanding of an individual's rights and responsibilities are promoted in PSHE sessions, online safety sessions, via the computing curriculum and in assemblies.

We encourage children to express their view within subjects such as PSHE and RE, ensuring they do so with respect towards others. Our Pupil Parliament seek the views of other children within their class so that they can feel empowered to support positive change for the school and its environment.

As children progress up the school children are taught to use their own methods in Maths for example, using strategies that works for them and to actively choose resources that support their own learning – through our 5Rs children are encouraged to take ownership for their own learning for example 'managing distractions' . We support children to take risks through their learning and play, but to also do so safely.

## Mutual Respect & Tolerance

Respect is a core value at Thameside. It is one of our school rules, one of the '5Rs' as well as being a fundamental British Value. Children learn that their behaviours have an effect on their own rights and those of others.

All members of the school community (pupils, staff, governors, parents and visitors) are expected to treat each other with respect.

Children are taught to regard people of all faiths, races and cultures with respect and tolerance. Through RE, assemblies and visitors, and PSHE children learn about a range of faiths, religions and cultures. The school delivers RE via the 'Discovery RE' Scheme of work.

Other cultures are celebrated through topics, books and special events throughout the year, for example through a recent enrichment day linked to the celebration of Eid. Our diverse book spine is a further core example of how faiths, religions, cultures, and family structures are celebrated as part of our inclusive school culture.

## Other Policies

- Equality, Diversity and Inclusion Policy and Objectives
- Positive Relationships Policy
- Anti-Bullying Policy

