

Family quiz – while you wait!

Together, can you name...

- 5 dogs from books/films?
- 5 different words for 'big'?
- 5 pairs of numbers that add up to 20?

Meet the Teachers!

Year 3
September 2023



THAMESIDE
SCHOOL



Our school vision

'Every Child, Every Chance, Every Day'

We want our children to be confident and independent, have a love of learning and to care about themselves, other people and the world around them.

OUR VISION IS TO NURTURE LIFE-LONG LEARNERS WHO ARE ASPIRATIONAL, COURAGEOUS, CREATIVE AND KIND.

Throughout their time at Thameside, we will ensure every child has excellent opportunities with memorable and meaningful experiences which will inspire and challenge them at school while also preparing them for their future. Everything we do is underpinned by our values of respect, responsibility, resilience, resourcefulness and reflectiveness.



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WELCOME

The Year Three Team



Miss Cross
Main class teacher

Joint Phonics/Early
Reading Lead

Reading Lead

Vale Academy Trust
Central Team

Miss Biss
Class teacher



Mrs Witney
Teaching Assistant

Our Curriculum Drivers



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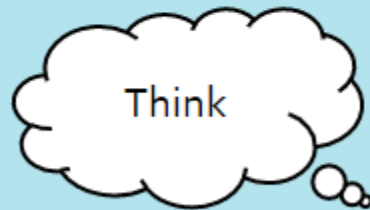
Talk



Read

Curriculum Drivers

Think



Link

Typical Weekly Timetable – this is not our actual timetable!

Thameside Timetable- KS2

		9.00-9.30	9:30-10:30		10.50-11.40	11.40-12.00		Session 3 1.00-2.00	Session 4 2.00-3.15			
Monday	8.40-8:55 Morning Activities	8:55 Register	DRICKY	Writing	Break Time 10:30-10:50	Maths	Class Reading	Lunch Time 12:00	Science	Science	Class Assembly-current affairs 2:40	Class Book 3:00
Tuesday			DRICKY	Writing		Maths	Retention/ Retrieval		D&T	Geography	Class Assembly - Learning to Learn 2:40	Class Book 3:00
Wednesday			DRICKY	Writing		Maths	Reading		Computing	PE	SLT Assembly 2:40	Class Book 3:00
Thursday			DRICKY	Writing		Maths	Retention/ Retrieval		Art	Spanish	Celebration Assembly 2:40	Class Book 3:00
Friday			DRICKY	Writing		Maths	Reading		History	PSHE	Singing Assembly 2:40	Class Book 3:00

PE



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**Monday
(Indoors)**


**Friday
(Outdoors)**

Unit cover sheets for children's books and termly overviews for parents



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English Term 5 Narrative

This term, we are writing to: 

Our audience is:
Parents

Our Learning Journey:

What did the Giant leave in our classroom?
.....
Adjectives to describe characters.
.....
Vocabulary
.....
Hot seating to find out why Jack did what he did.

Drop in write to describe Jack.
.....
Using adjectives in sentences.
.....
Use and and but to make sentences more interesting.
.....
Retell part of the story using adjectives and conjunctions.

Plan a story
.....
Write story
.....
Edit and improve.

Our Outcome: To write a story with a beginning, middle and end which will be entertaining for the reader.

Vocabulary:

furious	enchanted
contented	inquisitive
monstrous	penniless

The best ways to help at home:



Thameside Primary School - Families and Learning at home (thamesideschool.co.uk)



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RENAISSANCE

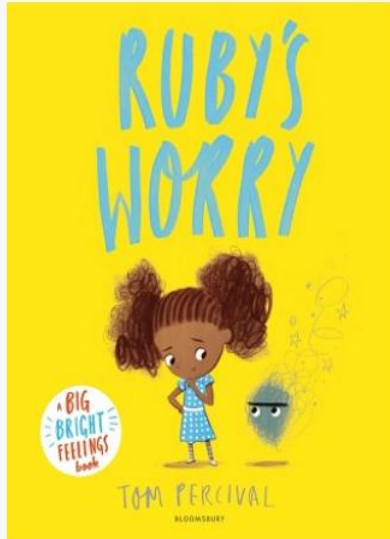
Hasham Shiraz | Home

Home

 STAR Reading	 STAR Early Literacy	 Accelerated Reader	 Accelerated Reader Articles
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Ruby's Worry
by Tom Percival

Quiz: 239923 EN Level: 3.1 LY
Points: 0.5

Quiz type:

Reading Practice ✓

How did you read the book?

I was read to

I read with someone

I read by myself

Question 1 of 5

After Ruby first discovered her Worry, she hardly noticed it until it ---.

- A stood in her way
- B woke her up one night
- C started to grow
- D crawled into her ear



Type here to search



22°C Mostly cloudy



ENG

14:39

12/07/2023



How can families access support?

Thameside Primary School - Family Support, Mental Health and Wellbeing (thamesideschool.co.uk)

- HSLWs
- Welfare resources
- Just ask!

Any questions?

The background features a stylized landscape. The top portion consists of several horizontal, wavy bands of light blue and white, creating a sense of depth and movement. The bottom portion shows rolling green hills in various shades of green, from light to dark, suggesting a natural, outdoor setting.