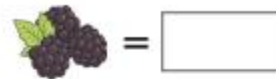
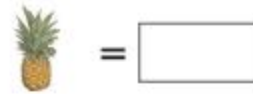


A little 'while you wait' task

1. Can you use your maths detective skills to work out which numbers these symbols represent?



6

×



=

24



×



=

32



×



=

64



×



=

24



÷



=



×



=

40

2. Which fruit can't you work out from these facts?

★

Meet the Teachers!

Year 5
September 2024



Our school vision

'Every Child, Every Chance, Every Day'

We want our children to be confident and independent, have a love of learning and to care about themselves, other people and the world around them.

OUR VISION IS TO NURTURE LIFE-LONG LEARNERS WHO ARE ASPIRATIONAL, COURAGEOUS, CREATIVE AND KIND.

Throughout their time at Thameside, we will ensure every child has excellent opportunities with memorable and meaningful experiences which will inspire and challenge them at school while also preparing them for their future. Everything we do is underpinned by our values of respect, responsibility, resilience, resourcefulness and reflectiveness.



THAMESIDE
SCHOOL

WELCOME

The Year Five Team



Miss Krawiec
Class teacher



Mrs Taylor
Teaching Assistant

Our Curriculum Drivers

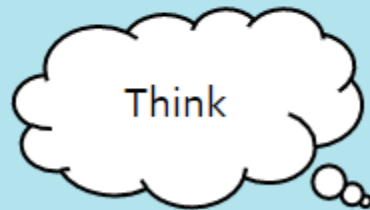


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Read

Curriculum Drivers



Link

Typical Weekly Timetable – explain each part (eg R and R)

			9.00-9.30	9:30-10:30		10.50-11.40	11.40-12.00		Session 3 1.00-2.00	Session 4 2.00-2.40		
Monday	8.40-8:55 Morning Activities	8:55 Register	DRICKY	Writing	Break Time 10:30-10:50	Maths	Class Reading	Lunch Time 12:00	Science		Singing Assembly 2:40	Class Book 3:00
Tuesday			DRICKY	Writing		Maths	Retention/ Retrieval		Music	Outdoor <u>P.E</u>	Assembly 2:40	Class Book 3:00
Wednesday			DRICKY	Writing		Maths	Reading		Geography/ History	<u>R.E</u>	Class Assembly - Learning to Learn 2:40	Class Book 3:00
Thursday			DRICKY	Writing		Maths	Retention/ Retrieval		Art/DT	MFL - Spanish	Celebration Assembly 2:40	Class Book 3:00
Friday			DRICKY	Writing		Maths	Reading		Computing	Indoor <u>P.E</u>	Class Assembly- current affairs 2:40	Class Book 3:00

PE



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**Tuesday
(Outdoors)**

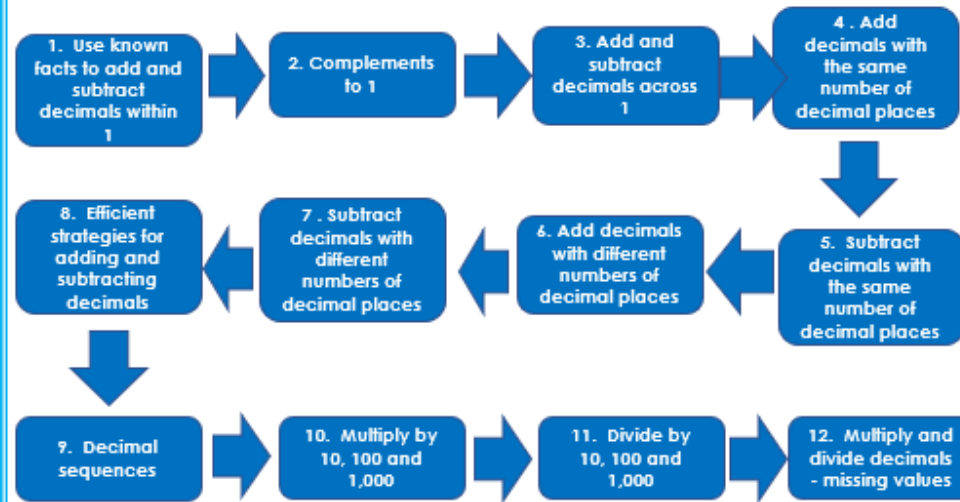
**Friday
(Indoors)**

Unit cover sheets for children's books and termly overviews for parents

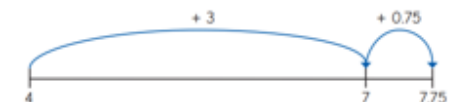


Maths Term: Summer Year 5
Unit: Decimals

Our Learning Journey:



Ones	Tenths	Hundredths
1 1 1 1 1 1 1 1	0.5 0.5 0.5 0.5 0.5	0.01 0.01 0.01 0.01 0.01 0.01



$$\begin{array}{l}
 4 \times 10 = 40 \\
 0.9 \times 10 = 9 \\
 \text{So } 4.9 \times 10 = 49
 \end{array}$$

4	2	3
-	2	1
		2

Vocabulary:

decimal	thousandths
decimal places	efficient
tenths	complements
hundredths	equivalent

Reading

- Parents can make a huge difference by:
 - Reading with their children and encouraging reading opportunities at home
 - Always returning the books on time and in good condition. There's a £5 cost for any which are lost or damaged.
 - Having a regular daily story time at home. If you don't have many books, we would definitely recommend Abingdon library or just ask us. We have lots we can lend you.

Homework model - explain

 Home learning Term 5 – Year 5 Please also see the Home Learning extra section of our website for even more resources. 	
Maths activities (to be completed weekly)	Reading activities (to be completed weekly)
- Times tables are really important facts to know as they are used in so many other aspects of maths, such as fractions. The best way to support quick recall is to practice Times Tables Rock Stars! GARAGE mode is the best to help build your TT knowledge. We should all aim for just 3 minutes of Times Tables Rock Stars a day, that's just 21 minutes a week! If you are feeling more confident with TT rock stars you can have a go at studio to your speed. - If you do not have access to TTRS at home, times table practice sheets can be provided on request.	DAILY READING. Your child will have an appropriate level reading book that will provide them with suitable challenge whilst also building confidence as a reader. We encourage reading to be done daily, before bed is always a good opportunity to build reading into the daily routine. When listening to your child read let them discuss what they have read. Encourage them to read with expression and intonation, focus on punctuation and how expression should change. - You could also share a story together. This could be a chapter book where you read and discuss a chapter a day. You could take it in turns reading or read sections together. Reading to, and with, your child is also powerful and should not be underestimated.
Additional Maths activities (complete over the term)	Additional Reading activities (complete over the term)
- Gain knowledge and practice your skills at www.topmarks.co.uk – select Maths games -7-11 years - Visit www.mathgames.com – select skills and choose one you need to practice! 1- Minute Math is a brilliant app created by White Rose Maths, it has a range of activities aimed to support your child's Maths fluency. The app is free to download or the web version requires a three-word code: _app-lip-age (this does reset every month so an updated 3 words will be available on request. whiteroseeducation.com/digital-tools	- If you have finished a book have a go at quizzing. It doesn't matter if you read it alone, with someone or someone read it to you, you can still quiz. https://tinyurl.com/u6v6ncv9 Your child's Username is: Youname Password: ABC or abc. - Once you have read a book, have a go at writing a book review. Have a look at the following website for what makes a really good book review. You can also submit your review here: www.topsta.com
Spelling activities (to be completed weekly)	
Practise the Year 5/6 Statutory spellings which are printed in the homework book. - Choose 5 words a week and complete a simple 'look cover write check' activity. You could also test your child at the end of the week.	

Spelling activities (completed over the term)
- The students have a spellings activity sheet in their homework book. Please select a range of these activities to practise our spellings. - You can also visit https://spellingtraining.com/ and enter your chosen words to play spelling games. - Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified (changed)?
Wider curriculum ideas to try! Term 5
Learn even more: - We are learning about Trade Journeys in Geography this term, so why not do some additional research – try mapping out the journey of your favourite foods. Practise some of your Spanish at home! Why not teach a parent your new vocabulary or draw a picture with some of your Spanish words? If you have access, you could always download the Duolingo Kids app to continue with your Spanish at home.
Be a Scientist: - We are learning about Forces this term and how they are used in everyday life. Explain your favourite activity using scientific vocabulary – what forces are involved in playing football? Or skipping? You could draw a diagram of your activity and label with the forces being used. https://edcraft.io/blog/all-articles/force-and-motion-with-real-life-examples-for-kids - Try a few fun experiments at home to support your learning. Visit the following website for ideas: https://www.sciencefun.org/kidzone/experiments/force-and-motion-science-experiments/
Be Creative: - Imagination is a key skill in learning – how imaginative can you be at home? You can create models, pictures, stories, poems, anything that uses your imagination! Visit the following website as a starting point for your ideas: https://www.onceuponapicture.co.uk/ - Although we may not admit it, Year 5 love a little dance-along – get you heartbeat up and visit KidzBop https://www.youtube.com/channel/UCKE0Xnj818lDaHvleRigQ8g or you can create your own Dance to a piece of music – try using some of the techniques we will learn about during PE - If you want something a little gentler, enjoy some Yoga https://www.youtube.com/user/cosmickidsvyoga
Be aware: You can also have a go at our Bubble Bounce mindfulness activity, it is great for taking a moment to relax and reset https://www.youtube.com/watch?v=UEuFi9PxKug https://www.teapot-trust.org/relaxation-exercises?gad_source=1&gclid=EALatQobChMlrP6r0ePDhQMNVN5ZQ8h3UgQwtEAAAYIAAqKAYID_BwE
Thameside Teamwork: Help someone in your family – it might be tidying your room, doing the washing up, gardening or getting creative in the kitchen - remember Miss Clark and Mrs Russell though, as we love a sweet treat!

Homework model - continued

Please date and initial each week when you have heard your child read or they have spent time reading independently (up to three times) add any comments about your child's reading in the final column. Of course if you wish to read more, that would be fantastic! Please also do the same for times table practice and spelling.

Week	Reading Date/Initial	Maths Date/Initial	Spelling Date/Initial	Comments
E.g	1.) 15/01/2023 SM 2.) 17/01/2023 SM 3.) 18/01/2023 SM	1.) 15/01/2023 SM (Garage) 2.) 16/01/2023 SM (Garage) 3.) 18/01/2023 SM (Soundcheck)	3.) 5 spelling word practiced.	e.g..... needs a new reading book.
1				
2				
3				
4				
5				
6				

The best ways to help at home:



Thameside Primary School – Families and Learning at home (thamesideschool.co.uk)



THAMESIDE
SCHOOL

How can families access support?

Thameside Primary School – Family Support, Mental Health and Wellbeing (thamesideschool.co.uk)

- HSLWs
- Welfare resources
- Just ask (see key staff responsibilities on website)

Logistics

- Next year's Year 5 will be staying in the classroom they are currently in for Year 4, so drop off and pick up should be familiar to everyone!

Any year group specific information

- Trips/visits
- Upcoming enrichment etc
- Follow Facebook Page/look out for TS in Touch
- Reminders about correct uniform – we can help if you need.
- Reminder about houses – these will stay the same for next year

Any questions?