

READING

In the Cambrian Learning Trust, we believe that being a competent reader is of fundamental importance to achieve academic success, function effectively in the wider world and for personal wellbeing.



Phonics sessions are delivered by expert staff, with gaps tracked until they are mastered



Explicit instruction of fluency skills with plenty of time to practise reading aloud



High quality intervention continues throughout primary for those with reading barriers



Reading spines have a broad range of texts, both fiction and non-fiction, which allow children to see themselves, as well as learn from other contexts and cultures. Well-chosen texts are used in the wider curriculum.



Whole class reading lessons have plenty of time for rich discussions, as well as written responses



Staff understand the skills involved in reading and can explain to pupils how they weave together to achieve fluency and comprehension



Staff model the skills and choices involved in reading in all lessons where text is used



There are attractive and well-organised book shelves and displays throughout the school



After phonics, staff continue to encourage and monitor independent reading, ensuring all children are regularly finishing books which are well-matched to their interests and reading ability



Reading is promoted and celebrated throughout the school year, with challenges, library visits, books shared in assemblies, author talks, World Book Day activities, etc.