

WRITING

In the Cambrian Learning Trust, we strive to equip children with the firm foundations in writing, enabling them to succeed in education and beyond. Our ultimate aim is develop children into enthusiastic, fluent and responsive readers, writers and orators who can learn and gain pleasure from the written word.



Engaging high-quality texts, sometimes alongside a 'hands on' activity, hooks children into each writing sequence.



Final outcomes are carefully planned and varied – text types and purpose consider spread of writing skills and text types relevant to the 21st century are considered.



Recognise importance of a real audience and purpose to motivate the children and show them their writing can impact others.



Pay attention to details of letter formation/handwriting and common errors.



Grammar is taught in the context of the final outcome, with the chance to apply it, not as standalone or unconnected lessons.



Consistent use of WAGOLLs. Teachers model every element – word/sentence /paragraph/planning/editing. Use of I do, we do, you do.



Spelling instruction is built on the foundation of phonics.



Children are given frequent opportunities to compose and rehearse their ideas through talk.



Feedback is given in both verbal and written form, in the moment, as often as possible. Where feedback is given later on, it should be thoughtful and requires the pupil to respond.



Writing descriptors are used throughout the cycle, to support with planning, revising and assessment.