



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)





THAMESIDE PRIMARY SCHOOL

PE and Sport website reporting tool 23/24 (final publication to be July 24)

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term (31st July 2024) at the latest. The reporting framework has been updated for September 2023.

Total Sports Premium provided in 23/24: £17,360

Our goals for 23/24

- strong engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- embed a high profile of PE and sport across the school
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- offer a broad experience in a range of sports and activities to all pupils
- wide ranging participation in competitive sport and extra-curricular activities linked to healthy lifestyles
- ensure grant is used effectively and based on school need

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
** See Sports premium review in 22/23 document		

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To broaden the time for sport participation through:</p> <ul style="list-style-type: none"> • After School Clubs (staff-led and external coaches, including bike club and yoga club) • PE liasion/links with external clubs to widen activities on offer • Alternative in-school physical activities offered such as Reception balance bike classes and Year 6 Bikeability. • Top up swimming for Year 6 children who have not passed 25m (joining extra sessions at end of year) 	<ul style="list-style-type: none"> • Teaching staff/external club providers to lead the clubs • Pupils 	<ul style="list-style-type: none"> • Key indicator 2 increasing engagement of all pupils in regular physical activity and sport • Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>All pupils have opportunities to attend after-school clubs in a range of sports and to meet their daily physical activity goals.</p> <p>More children meeting the minimum swimming requirement by the end of Year 6.</p>	£11 000
<p>To enhance the range of physical activities available to pupils across the school. Including:</p> <ul style="list-style-type: none"> - Work with VAT PE lead to review progression documents (in light of new PE scheme purchased for 23/24) and monitor implementation of the new curriculum progression document/new sports included - Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity (including additional adult provision for SEND where needed) - Promotion of a healthy lifestyle across the school. 	<ul style="list-style-type: none"> • PE lead/VAT PE lead/teachers • Pupils 	<ul style="list-style-type: none"> • Key indicator 2: increasing engagement of all pupils in regular physical activity and sport • Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement • Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>Pupils will have access to a wider range of sports and physical activities, leading to greater engagement.</p>	£2000

<ul style="list-style-type: none"> • Train and develop role of sports leaders within the school to allow more opportunities during lessons and playtimes – including newly appointed Sports Leaders and Captains • P.E. leader to encourage representatives from KS2 to participate in development of P.E. and active play at lunchtimes (including in the Early Years). P.E. leader to be given non-contact time to meet in order to continue with improvement of P.E. provision across the school. 	Pupils	<ul style="list-style-type: none"> • Key indicator 2 -increasing engagement of all pupils in regular physical activity and sport • Key indicator 3 -raising the profile of PE and sport across the school, to support whole school improvement • Key indicator 4 -offer a broader and more equal experience of a range of sports and physical activities to all pupils 	More 'Sports leader' led activities across the school including in lessons and at break times to increase active participation in physical activity across the school day.	£500.00
<p>Increase the number of well-trained adults supporting PE sessions to ensure high quality implementation:</p> <ul style="list-style-type: none"> • VAT PE lead and school PE lead (trained football coach) to enhance the delivery of PE alongside teachers/TAs. • SEN/EHCP 1:1 as appropriate. • School PE lead to work with VAT PE lead to attend VAT school 'deep dives'; curriculum CPD and attendance at curriculum forum to share best practice • Training provided for new scheme of work by external provider – including practical modelling and Q&A 	Teachers TAs Pupils	<ul style="list-style-type: none"> • Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport 	Primary staff more confident in delivering effective PE resulting on improved % of children meeting curriculum objectives in PE.	£2000
<ul style="list-style-type: none"> • To raise the quality of provision of P.E. through the improvement of resources and general equipment. • Re- audit PE equipment – including 	Pupils Teachers and TAs	<ul style="list-style-type: none"> • Key indicator 3 -raising the profile of PE and sport across the school, to support whole school improvement 	It is expected that some PE resources will need to be updated/replaced regularly due to general wear and tear as well as new	£500

<p>equipment for active breaktimes and new equipment needed for new sports included in new scheme of work</p> <ul style="list-style-type: none"> Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons. 		<ul style="list-style-type: none"> Key indicator 4 -offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>equipment to enhance playtimes and encourage more children to have active breaks/lunches</p>	
<ul style="list-style-type: none"> To encourage children's participation in competitive sport (via the Abingdon partnership and Vale Academy trust – for example new 'Olympic Event' in 2024. Take part in Abingdon partnership sports competitions in a range of sports – track participation Provide the opportunity to take part in a range of intra-school competitions within year groups at the end of a teaching unit. Encourage opportunities for PP and SEND children to take part in competitive sports events – support with transport for most vulnerable families 	<p>Teachers Pupils</p>	<ul style="list-style-type: none"> Key indicator 5. Increased participation in competitive sport 	<p>It is expected that children across KS1 and KS2 will take part in a range of competitions as well as experiencing competition through intra-school events thus increasing the number of children taking part in competitive sport.</p>	<p>£2000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To broaden the time for sport participation	<ul style="list-style-type: none"> • There is now a strong culture of PE and active lifestyles at school; PE and Sport are valued and form a core part of our curriculum and mental health offer. • Children have participated in a range of different events this year within our local partnership, including Football, Netball, Athletics, Cross Country and Dance • There have been a wide range of clubs offered both inside and outside of school. • Uptake of clubs by all pupils has shown an increase in 23/24 (45% of all pupils), up from previous year (39%). 31% of these had SEND and 37% Pupil Premium. • Balance bike classes have been provided in Reception – 100% participation • Children in Year 5 were able to take part in a trust-wide Olympics event enjoyed by all. 	
To enhance the range of physical activities available to pupils across the school. Including:	<ul style="list-style-type: none"> • More equipment has been provided for the children to play with and for leaders to use to facilitate games at playtimes. This has enabled increased physical activity, and facilitating the 30-minute daily exercise recommendation at school. • Children have commented positively about the range of equipment on offer and it has had a notable impact at breaks and lunch (for example more collaborative play; older children supporting the play of younger children). New equipment for PE lessons has ensured that the new scheme is implemented effectively. • PE leader has been provided with time to ensure that there is a clear progression of skills across the school, with carefully defined 'sticky knowledge' to support high quality formative 	The leaders have modelled our values and provided role models for our younger children; they have also modelled showing respect towards the new equipment, ensuring it is put away and stored safely.

	<p>assessment.</p> <ul style="list-style-type: none"> • Children who have excelled at sport across the year in Year 5 and 6 were recognised at the VAT Sports Awards; they have also supported PE lessons. 	
Development and training of Sports leaders	<ul style="list-style-type: none"> • Appointment of extra sports and play leader this year, who have received robust training to support them in their roles. The training has given them the confidence to support active play across the school, both at breaktimes and lunchtimes, as well as supporting lessons with younger children where appropriate. • A recent trust review (June 24) commented on the excellent enrichment and inclusion offer in place, which enables all children to have opportunity to participate in pupil leadership roles and the impact this has had on the culture of the school. 	Year 5 House Captains and play leaders have been appointed for the new year to ensure this is sustained.
To enhance the range of physical activities available to pupils across the school. Including:	<ul style="list-style-type: none"> • New PE scheme has been successfully implemented and training provided by the PE Lead and TA sports – this has resulted in higher levels of confidence across staff. CPD also provided high quality warm up activity ideas and a 'Q & A' session. The HT has also met regularly with the scheme provider to give feedback and support innovation. • The children have had an increased exposure to sports they had not tried before, for example handball in KS2. This has served to broaden the children's horizons in sport. 	
Increase the number of well-trained adults supporting PE sessions to ensure high quality implementation:	<ul style="list-style-type: none"> • CPD in place for all staff which has resulted in increased confidence and high-quality PE sessions. • PE leader has supported a trust deep dive review during the year, developing is own knowledge and skills 	
Development of links with local providers and continuing to grow extra-curricular clubs available.	<ul style="list-style-type: none"> • As a school, we have pro-actively created links with local club and external providers and partnership schools This has led to increased confidence in bike riding across the school and a full range of sporting extra-curricular clubs with more spaces available. 	Cleal's Wheels, Yoga club, Football club, KS1 multi sports, tennis club. Up to 30 spaces offered in all clubs across year groups.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<p><i>This year the year 6 class went swimming for an intense 2 weeks due to lack of available swimming lesson times locally. We have already changed this for the next academic year as we feel that swimming weekly over a longer period of time will support skill progression and retention.</i></p> <p><i>The % of children able to swim is impacted by our local context – due to deprivation levels, many children are not taken swimming outside of school.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<p><i>The % of children able to swim is impacted by our local context – due to deprivation levels, many children are not taken swimming outside of school.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>The 12% who cannot yet swim, are able to stay water safe, but cannot do it independently.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>The timetabling for swimming this year had to be in July due to the slots we were given, due to poor availability. This has been changed for the next academic year so that the Year 6 can have a chance to catch up later in the year.</i></p> <p><i>Catch up sessions were unable to be booked for 23/24.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>NA- this is due to swimming being provided by an external provider.</p>

Signed off by:

Head Teacher:	<i>Laura Youngman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Dineen</i>
Governor:	<i>Sandra North/Liz Cooper</i>
<i>Date:</i>	<i>21.07.24 – review date</i>